

The Case Studies as an Efficient Method for the Formation of Students' Multicultural Competence

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Abstract

The article describes the features of students' multicultural competence formation with the case study method. Presented an analysis of modern psychological and pedagogical approaches in teaching English of students. Described concepts and types of case technologies used in teaching English. Analyzed the system of work in teaching English-speaking high school students by means of situational tasks.

Stressed, that Case technology solves complex of some problems: develops communication skills, helps to establish emotional contacts between students; solves the content and information problem, as they provide students with the necessary information, without which it is impossible to carry out joint activities; develops special skills of critical thinking (analysis, synthesis, goal setting etc.), provides solutions to educational problems, a learning task, as students are taught to work in a team, listen to other people's opinions.

Analyzed methodological recommendations, techniques, methods and pedagogical conditions of students' work with case technology in the process of learning English speaking helped to expand the range of speech genres, including appeals, requests, explanations and more. Explained students skills of talking to an opponent, colleagues, presentation speech, dialogue monologue and more as multicultural competence.

Key words: case studies, case technologies, situational tasks, dialogue speaking, multicultural competence, English-speaking competence, students.